

12b Exam Review Sheet
Spring 2020 – Samantha School
Textbook: “Gold Experience B1” Units 1 – 4
Friday, May 15, 2020

Unit 1 – Identity

Grammar:

Page 12:

- > Present Simple and Continuous
- Repeated actions versus one-time actions happening now

Page 14:

- > Adverbs of frequency
- Never, often, rarely, now and then, etc.

Vocabulary (Students’ Book, pg. 19):

afraid of, bad at, keen on, good at, fed up with, lively, lazy, confident, clever, calm, noisy, shy, stressed, relaxed, to achieve, to appear, background, hang out with, similar, the same, valley, identity, saucepan

Writing Topic:

What kind of person are you? Use words from the unit to describe your personality (clever, confident, etc.). Is there an aspect of your personality you would like to change?

Unit 2 – Get the Message

Grammar:

Page 24:

- > Past Simple and Continuous
- Repeated actions versus one-time actions that have already happened

Page 26:

- > The *-ing* form of verbs
- Remember to use *-ing* after prepositions!

Vocabulary (Students’ Book, pg. 31):

to explain, awful, to say, to speak, to talk, to tell, to translate, fantastic, huge, hilarious, wonderful, terrible, furious, disgusting, delicious, to celebrate, to code, to allow, to grow up, local, fashionable, to recommend, to realise, smuggler, to panic, criminal, to survive

Writing: Should students have to learn a foreign language in school? Why or why not? Do you enjoy studying other languages?

Unit 3 – The Future is Now

Grammar:

Page 36:

- > Will versus Am Going To
 - Is it a plan or a sudden decision?
- > Present Simple when talking about the future
 - Is it a scheduled event? (planes, trains, concerts, etc.)

Vocabulary (Students' Book, pg. 44):

dishwasher, washing machine, kettle, microwave, fridge, freezer, remote control, to plug in, to set up, to shut down, to switch on/off, to turn up/down, to go off, battery, to charge, to connect, to download, to install, electricity, robot, to tap/press, common, convenient, directly, to predict, to produce, useful, to trust, development, industry, musician, to suggest

Writing: What kind of new technology do you think will be available in 15 years? Do you think everyone will still use cellphones and tablets, or will there be something else?

Unit 4 – Taking Part

Grammar:

Page 48:

- > Present Perfect Simple
 - Past events that are still important now
 - Review the adverbs of time (just, yet, since, already, etc.)

Page 50:

- > Past Simple versus Present Perfect
 - Is there a specific time mentioned, or is it not important when the action happened?

Vocabulary (Students' Book, pg. 55):

changing room (locker room), court, to kick, practice, locker, (running) track, goggles, to compete, to beat, to win, to lose, to score, to catch, helmet, wetsuit, trainers, competitor, player, record, equipment, to keep going, net, to take part, to take place, seriously, field, individual, to float, teammate, to juggle

Writing: What sports do you like to play? Which one is your favorite? Is there a sport you like to watch but not play? Have you ever tried to invent a new sport?

Questions for Oral Exam (Tuesday, May 19, 2020):

1. Which school subjects, if any, do you think should be mandatory? Why?
2. Should cell phones be allowed in classes? Why or why not?
3. Tell me about what aliens might look like.
4. What are the positives and negatives of social media? Are they a good thing?
5. You are alone on an island. What are the 3-4 things you would want to have with you?
6. What is your favorite hobby? Why? How did you start this hobby?
7. What would we do if money didn't exist? Should we use money?
8. Where would you go if you could visit any place in the world? Why?
9. Tell me about your favorite food(s). Why do you like them? Can you cook them yourself?
10. What is the hardest part of learning English? What is the easiest/most fun part?